



## Certificate in Early Childcare Support - Level 1 and Level 2

### PROGRAM OUTLINE

#### PROGRAM DETAILS

The Early Childcare Support Certificate at A1 Global College provides students with the foundational knowledge and practical skills required to support early childhood education environments in Ontario. This comprehensive two-level program is designed as sequential learning modules that can be taken independently or as a complete pathway.

**Level 1** introduces essential knowledge, roles, and responsibilities for entering the child care field, covering early learning landscapes, child development foundations, health and safety practices, and communication skills.

**Level 2** builds on foundational knowledge with practical application of child care support skills, focusing on daily routines, play-based learning, inclusive practices, and collaborative teamwork under supervision of early childhood educators.

#### ADMISSION REQUIREMENTS

- Grade 12 Diploma or equivalent GED
- Minimum 18 years and older
- English Language Proficiency

Note: For the most accurate and up-to-date admission requirements, we recommend contacting our campus directly or visiting our website. Meeting minimum requirements does not guarantee admission, as program seats may be limited.

#### EMPLOYMENT PROFILE

Early Childcare Support Workers play a vital role in supporting the daily operations of early learning and child care centers across Ontario. Their responsibilities encompass assisting with program implementation, supporting children's developmental needs, and collaborating with early childhood education teams. Key duties involve supporting daily routines and transitions, facilitating play-based learning activities, implementing health and safety protocols, conducting developmental observations, and maintaining effective communication with children, families.

#### CAREER OPPORTUNITIES

Graduates are qualified for entry-level positions in early childhood education such as:

- Daycare Assistant/ helper
- Child Care Assistant/ helper
- Preschool Assistant/ helper

|                          |                      |
|--------------------------|----------------------|
| <b>\$37k - \$45k</b>     | <b>Annual Salary</b> |
| <b>\$19/hr - \$22/hr</b> | <b>Hourly Rate</b>   |

#### PROGRAM DURATION

|                             |                 |
|-----------------------------|-----------------|
| <b>Total Level 1 hours</b>  | <b>39 Hours</b> |
| <b>Total Level 1 length</b> | <b>4 Weeks</b>  |
| <b>Total Level 2 hours</b>  | <b>39 Hours</b> |
| <b>Total Level 2 length</b> | <b>4 Weeks</b>  |

#### PROGRAM OUTLINE

This Certificate contributes to the Vocational Learning Outcomes from the Ontario Ministry of Colleges and Universities Program Standard for Early Childhood Education. Graduates will have demonstrated the ability to create learning contexts, co-create inquiry-based programs, design inclusive environments, collaborate with stakeholders, use observation strategies, communicate professionally, act in accordance with legislation and ethics, identify and report risks, create partnerships, engage in reflective practice, and work with Indigenous communities.

Through interactive online learning, scenario-based activities, and reflective practice, students gain the competencies needed to assist Registered Early Childhood Educators (RECEs) in providing safe, inclusive, and developmentally appropriate care for young children.



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### PROGRAM SUMMARY

This table will display a summary of total Instructional hours, delivery format and percentage weight for every type of learning entered in the List of Subjects.

| Type of Learning            | Total Instruction Hours | Delivery Format | % Weight |
|-----------------------------|-------------------------|-----------------|----------|
| Theory level 1              | 39.00                   | Online          | 100.00   |
| Total Level 1 Program Hours | 39.00                   |                 | 100      |
| Theory level 2              | 39.00                   | Online          | 100.00   |
| Total Level 2 Program Hours | 39.00                   |                 | 100      |

### List of subjects with the time allocation for each

| #              | Subject   | Instruction Hours | Delivery Format |
|----------------|---|-------------------|-----------------|
| <b>Level 1</b> |   |                   |                 |
| 1              | <b>Introduction to Early Learning and Childcare Environment</b> | 10.00             | Online          |
| 2              | <b>Foundation of Child Development</b>                          | 09.00             | Online          |
| 3              | <b>Communication and Observation Skills</b>                     | 10.00             | Online          |
| 4              | <b>Health, Safety, and Nutrition in Early Learning Settings</b> | 10.00             | Online          |
|                | <b>Total Hours Level 1</b>                                      | 39                |                 |

|                |   |       |        |
|----------------|---|-------|--------|
| <b>Level 2</b> |   |       |        |
| 5              | <b>Facilitating Daily Routines and Transitions in Learning Settings</b> | 9.00  | Online |
| 6              | <b>Supporting Play-Based Learning</b>                                   | 10.00 | Online |
| 7              | <b>Guiding Children's Behavior</b>                                      | 10.00 | Online |
| 8              | <b>Inclusive and Responsive Practices in Child Care</b>                 | 10.00 | Online |
|                | <b>Total Hours Level 2</b>  | 39.00 |        |

*\*The course content may be changed as per Industry standards*

### Please Note:

- The courses listed above may not be presented in the order that they appear in this outline.
- Textbooks and supplies necessary for the program, including all required certifications, are included in the fee structure.
- A segment of the program may utilize online and/or computer-assisted learning courses or a combination of various learning methods, including instructor moderation and online-delivery, to enhance the learning experience.
- To support continuous program development and updates, the College reserves the right to make amendments or modifications are needed. These revisions may include adjustments to content, updates to the curriculum, changes in course titles, materials, schedules, distribution of course content, sequencing of course delivery, instructor or course substitutions, and updates to technology software, or equipment. Any changes made are effective upon implementation.



**A1-GLOBAL**  
**COLLEGE**  
of Health, Business & Technology



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