

#### **PROGRAM DETAILS**

The Early Childhood Assistant Program at A1 Global College equips students with the essential skills and knowledge to support the healthy development of young children. This program offers comprehensive training in child development. curriculum planning, and effective communication with children and families. Students gain practical experience through supervised placements in childcare settings, ensuring they are well-prepared to assist early childhood educators nurturing, creating educational environments. With the increasing demand for qualified childcare professionals in Ontario, this program provides a pathway to a fulfilling career in early childhood education.

#### ADMISSION REQUIREMENTS

- High School Diploma or equivalent
- Minimum 18 years or older
- Proficiency in English
- Clear Vulnerable Sector Police Check
- Immunization and Health ensuring safety

For the most accurate and up-to-date admission requirements, we recommend contacting our college campus directly or visiting our website.

#### **EMPLOYMENT PROFILE**

The role of an Early Childhood Assistant is multifaceted. blending caregiving, educational support, and effective communication with children and families. As key contributors in early learning environments, Early Childhood Assistants support the lead educators in implementing ageappropriate activities, fostering a safe and nurturing atmosphere, and ensuring each child's developmental needs are met. Their responsibilities include assisting with daily routines, positive social interactions, promoting maintaining detailed records of children's progress.

## Early Childhood Assistant

### **PROGRAM OUTLINE**

#### **CAREER OPPORTUNITIES**

Graduates are qualified for a range of entry-level to mid-level positions in a childcare setting such as:

- Early Childhood Assistant
- Childcare Assistant
- Preschool Assistant
- Daycare Worker
- Educational Assistant in Early Learning Centers
- Infant and Toddler Caregiver
- Childcare Provider in Private Homes
- Assistant in Special Needs Programs
- Kindergarten Classroom Assistant
- After-School Program Assistant
- Private Nanny

| 95%               | Graduate Satisfaction |
|-------------------|-----------------------|
| \$41K - \$61k     | Annual Salary         |
| \$20/hr - \$30/hr | Hourly Rate           |

\*According to jobbank.gc.ca (NOC 42202)

#### PROGRAM DURATION

| Total program hours  | 1000 Hours |
|----------------------|------------|
| Total program length | 40 Weeks   |

#### PROGRAM OUTLINE

The Early Childhood Assistant program emphasizes the importance of nurturing and supporting the developmental needs of young children through a combination of theoretical learning and hands-on experience. Students will explore key topics such as child development, early learning curriculum, and effective communication strategies with both children and families. With a strong focus on creating safe. inclusive, and stimulating environments, the program prepares graduates to work closely with early childhood educators in a variety of childcare settings, ensuring they are wellprepared to foster the growth and development of children during their critical early years.



Gain practical skills in child development, behavior management, and early learning strategies through hands-on training, interactive activities, and real-world experiences in the Early Childhood Assistant Program at A1 Global College.

- Child Development
- Program, Planning and Implementation
- Health, Safety and Nutrition
- Child Guidance and Behaviour Management
- Observation and Documentation
- Inclusive Education
- Professionalism and Ethics in Early Childhood Education

#### **PROGRAM SUMMARY**

This table will display a summary of total instructional hours, delivery format and percentage weight for every type of learning entered in the List of Subjects. The Ministry, Ontario Career College and any subject or education assessors may refer to this section for a general understanding of the components of the program.

| Type of<br>Learning       | Total<br>Instruction<br>Hours | Delivery<br>Format | %<br>Weight |
|---------------------------|-------------------------------|--------------------|-------------|
| Theory                    | 675.00                        | Hybrid             | 67.5%       |
| Practicum                 | 325.00                        | In person          | 32.5%       |
| Total Type of<br>Learning | 1000.00                       |                    | 100%        |

## List of subjects with the time allocation for each

| # | Subject                         | Instructio nHours | Delivery<br>Format |
|---|---------------------------------|-------------------|--------------------|
| 1 | Foundations of Early Childhood  | 90.00             | Online             |
| 2 | Communications                  | 45.00             | Online             |
| 3 | Infant and Child<br>Development | 90.00             | Online             |

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| 4  | Observation Skills                          | 45.00  | Online        |
|----|---|--------|---------------|
| 5  | Health Safety and Nutrition                 | 45.00  | Online        |
| 6  | Child Family and Community                  | 45.00  | Online        |
| 7  | Practicum                                   | 125.00 | In-<br>person |
| 8  | Introduction to Sociology                   | 45.00  | Online        |
| 9  | Play- based Early<br>Learning<br>Strategies | 45.00  | Online        |
| 10 | Language and<br>Literacy                    | 45.00  | Online        |
| 11 | Introduction to Psychology                  | 45.00  | Online        |
| 12 | Guiding Children's<br>Behavior              | 45.00  | Online        |
| 13 | Creating Inclusive Environments             | 45.00  | Online        |
| 14 | Practicum II                                | 200.00 | In-<br>person |

<sup>\*</sup>The course content may be changed as per NACC requirements.

#### **Please Note:**

- a) The courses listed above may not be presented in theorder that they appear in this outline.
- b) Textbooks and supplies necessary for the program, including all required certifications, are included in the fee structure.
- c) A segment of the program may utilize online and/ or computer-assisted learning courses or a combination of various learning methods, including instructor moderation and online-delivery, to enhance the learning experience.
- d) To support continuous program development and updates, the College reserves the right to make amendments or modifications are needed. These revisions may include adjustments to content, update the curriculum, changes in course titles, materials, schedules, distribution of course content, sequencing of course delivery, instructor or course substitutions, and updates to technology software, or equipment. Any changes made are effective upon implementation.